

# 1997-99 Performance Progress Report

## For Quarter Ending June 1999

Agency 380

### Western Washington University

#### Mission

Western Washington University, focusing primarily on serving undergraduate students throughout the region, is dedicated to the pursuit of truth, learning, and the dissemination and development of knowledge, and service to the community. The University nurtures the intellectual, ethical, social, physical and emotional development of each student, while developing skills useful in a rapidly changing and highly technical world with a consciousness of the challenges and responsibilities of living in a diverse and pluralistic society.

**Strategy** Optimize undergraduate instructional efficiency through such strategies as reviewing registration priorities, improving coordination with community and technical colleges on advising students about prerequisites to transferring and begin development of a degree audit system to enhance advising and monitor the student's progress to graduation.

#### Performance Measure Freshman Graduation Efficiency Index (GEI)

\* The GEI is a measure of the minimum credits a student must take to obtain a degree divided by the number of credits actually taken, adjusted for credits earned at other institutions. A GEI of 100 means that all credits attempted count toward a degree.

Efficiency	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				87.4%				88.0%
Actual								
Date Measured				6/30/97				6/30/97

#### Performance Measure Undergraduate Transfer Student Graduation Efficiency Index

\* The GEI is a measure of the minimum credits a student must take to obtain a degree divided by the number of credits actually taken, adjusted for credits earned at other institutions. A GEI of 100 means that all credits attempted count toward the degree.

Efficiency	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				80.9%				81.7%
Actual								
Date Measured				6/30/97				6/30/97

**Strategy** Increase opportunities for student success and retention through such strategies as enhancing the first year advising activities, progressively expanding faculty advising activities, and establishing early outreach programs for students of color.

#### Performance Measure Undergraduate Student Retention

\* Undergraduate retention is the percentage of students returning to the same institution the following year; measured from Fall to Fall.

Efficiency	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				87.4%				87.6%
Actual								
Date Measured				6/30/97				6/30/97

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**Strategy** Improve graduation rates through such strategies as improving advising to students declaring majors and nearing graduation through the development of a degree tracking system, reviewing registration priorities, and enhancing general requirements course structures.

**Performance Measure** Freshman Five Year Graduation Success

\* Five year graduation success is defined by the percentage of freshmen graduating in five years or less.

Efficiency	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				52.2%				52.5%
Actual								
Date Measured				6/30/97				6/30/97

**Strategy** Increase faculty productivity through such strategies as restructuring major-related courses, expanding faculty development on how to use instructional technology, enhancing opportunities for students to become involved in research and service learning in collaboration with faculty, and adding writing requirements to courses.

**Performance Measure** Undergraduate Upper Division Degree Productivity

\* This faculty productivity measure divides the number of undergraduate degrees by the number of upper division student FTEs.

Output	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				0.40%				0.40%
Actual								
Date Measured				6/30/97				6/30/97

**Quarter 8 Comment** The long range goal of 0.42 degrees per upper division FTE represents fiscal year 2005.

**Performance Measure** Individualized Undergraduate Instruction

\* This measure of instructional quality displays the average number of individualized credit hour instruction per student FTE.

Output	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				1.44				1.45
Actual								
Date Measured				6/30/97				6/30/97

**Quarter 8 Comment** The long range goal of 1.6 individualized credit hours per student FTE represents fiscal year 2005.

**Performance Measure** Undergraduate Writing Experience

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\* Student credit hours in writing-intensive courses divided by total undergraduate FTEs measures meaningful writing instruction.

Output	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				2.06				2.10
Actual								
Date Measured				6/30/97				6/30/97

#### Quarter 8 Comment

The long range goal of 2.5 intensive writing credit hours per student FTE represents fiscal year 2005.

#### Strategy

Expand technology based instruction, both on-campus and at a distance through such strategies as expanding faculty development and use of instructional technologies, enhance student computer competence and use, and enhancing the use of technologies in student academic and career advising.

#### Performance Measure

Courses Offered in Computer Labs

\* This measure of quality is the total number of clock hours of undergraduate class time scheduled in computer labs divided by the total number of undergraduate FTEs.

Output	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				9.00				9.13
Actual								
Date Measured				6/30/97				6/30/97

#### Quarter 8 Comment

The long-term goal of 10.5 hours represents fiscal year 2005.

#### Performance Measure

Undergraduate Student Advising Contacts

\* This measure of quality divides the total number of undergraduate pre-major and course selection advising contacts by the number of total undergraduate student FTEs.

Output	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				0.95				0.97
Actual								
Date Measured				6/30/97				6/30/97

#### Quarter 8 Comment

The long-term goal of 1.15 annual advising contacts per student FTE represents fiscal year 2005.